Music Performance



Tone Quality and Intonation

Rarely	
0 - 41.24	
(Fair)	



• Players exhibit characteristic tone quality and concepts of tone production

75 Points

- Players exhibit centered **tonal focus** and proper **breath support** without the distortion of tone
- Correct **intonation** is exhibited within sections and throughout the entire ensemble
- The ensemble exhibits **balance** and **blend** of all musical elements

The score is determined by considering and weighing all of the factors of tone quality and intonation

Technique

Rarely	
0 - 41.24	ı
(Fair)	ı

Sometimes 41.25 – 52.4 (Average)

Usually 52.5 – 63.74 (Excellent)

Consistently 63.75 – 69.9 (Superior)

Always 70 - 75 (Superior)



• Players perform with correct, uniform, and note accuracy

75 Points

- The ensemble performs with consistent **tempo** and **pulse control**
- Players perform with correct, uniform, and stylistically appropriate **rhythms**
- Players perform with correct, uniform, and stylistically appropriate **articulations**
- Players perform with correct, uniform, and stylistically appropriate **attacks and releases**

The score is determined by considering and weighing all of the factors of technique

Musicality

Rarely
0 - 27.74
(Fair)

Sometimes 27.75 – 34.9 (Average)

Usually 35 – 42.4 (Excellent) Consistently 42.5 – 46.24 (Superior)

Always 46.25 - 50 (Superior)

 The ensemble explores and demonstrates control of multiple, varied dynamic levels 50 Points

- The ensemble performs with appropriate and uniform style
- The ensemble displays appropriate, natural, and sensitive **phrasing** and **melodic shaping**
- The ensemble performs with **subtlety** and **artistry**

The score is determined by considering and weighing all of the factors of musicality

0 - 2	7.74
9.2	18.3

46.25	- 50
47.5	48.75

Adjudicator's Signature_

Music Effect



Sometimes Consistently Sometimes Sometimes Sometimes Sometimes Consistently Sometimes Sometimes Consistently Sometimes Sometim	Rarely 0 – 54.9	Sometimes 55 – 69.9	Usually 70 – 84.9	Consistently 85 – 92.4	Always 92.5 - 100	
All sections- woodwinds, percussion, and brass are used effectively Writing for all sections is idiomatic and appropriate Coordination of musical and visual elements enhances effectiveness A variety of effects- emotional, intellectual, and aesthetic- are present Elements of the musical program are effectively paced with climaxes producing an appropriate response Musical content is creative and unique and is effectively developed O-54.9	(Fair)	(Average)	(Excellent)	(Superior)	(Superior)	
Formance Effectiveness Rarely 0 - 54.9 (Fair) Sometimes 55 - 69.9 (Average) We represent the first of the program of the engaging the audience Musical excellence is demonstrated in the performance and creates high levels of effect Musical artistry is demonstrated in the performance and creates high levels of effect	Writing fo Coordinat A variety Elements of appropriate	r all sections is ic tion of musical a of effects- emotion of the musical pro- e response	diomatic and ap and visual eleme onal, intellectua ogram are effect	opropriate ents enhances ef al, and aesthetic- tively paced with	fectiveness - are present th climaxes produc	
Rarely 0 - 54.9 (Fair) Sometimes 55 - 69.9 (Average) Usually 70 - 84.9 (Excellent) (Excellent) Consistently 85 - 92.4 (Superior) (Superior) 100 Poil Performers display a high level of achievement in communicating the intent of the programd in engaging the audience Musical excellence is demonstrated in the performance and creates high levels of effect Musical artistry is demonstrated in the performance and creates high levels of effect						92.5 - 100 95 97.5
Rarely 0 – 54.9 (Fair) Sometimes 55 – 69.9 (Average) (Excellent) Consistently 85 – 92.4 (Superior) (Superior) Always 92.5 - 100 (Superior) 100 Poil Performers display a high level of achievement in communicating the intent of the progrand in engaging the audience Musical excellence is demonstrated in the performance and creates high levels of effect Musical artistry is demonstrated in the performance and creates high levels of effect		Ī				
O – 54.9 (Fair) State of the program of the program of the performance and creates high levels of effect Musical artistry is demonstrated in the performance and creates high levels of effect		1				
Performers display a high level of achievement in communicating the intent of the progrand in engaging the audience Musical excellence is demonstrated in the performance and creates high levels of effect Musical artistry is demonstrated in the performance and creates high levels of effect	0 - 54.9	55 – 69.9	70 – 84.9	85 – 92.4	92.5 - 100	
and in engaging the audience Musical excellence is demonstrated in the performance and creates high levels of effect Musical artistry is demonstrated in the performance and creates high levels of effect						100 Point
score is determined by considering and weighing all of the factors of performance effectiven		aging the audier xcellence is demo rtistry is demons	nce constrated in the strated in the pe	performance and c	d creates high levels	els of effect of effect

Total Score (200 Points)

Visual Performance



lividual To	Sometimes	Usually	Consistently	Always	
0 – 54.9 (Fair)	55 – 69.9 (Average)	70 – 84.9 (Excellent)	85 – 92.4 (Superior)	92.5 - 100 (Superior)	
Individuals Individuals Marching	s exhibit consiste s exhibit tempo a s are in step style is clearly d s exhibit consiste	and pulse contro	ol sistent from indi	ividual to individu	100 Points
0 – 54.9 18.3 36.7	55 – 69.9 60 6		eighing all of the	85 – 92.4 87.5 90	92.5 - 100 95 97.5
Rarely 0 – 54.9 (Fair)	Sometimes 55 – 69.9 (Average)	Usually 70 – 84.9 (Excellent)	Consistently 85 – 92.4 (Superior)	Always 92.5 - 100 (Superior)	
The ensem The ensem The ensem The ensem	ble demonstrates ble demonstrates ble properly exec	s consistency of s correct alignm s uniform lower cutes starts, sto	Step size through ent and spacing body technique ps, and transition	e, equipment carı	

Total Score (200 Points)

Visual Effect



Forms and movements are varied, appropriate, and enhance the overall program effectiveness Coordination of visual and musical elements enhances effectiveness Use of color is appropriate and effective A variety of effects- emotional, intellectual, and aesthetic- are present Elements of the visual program are effectively paced with climaxes producing an appropri response Visual content is creative and unique and is effectively developed excore is determined by considering and weighing all of the factors of repertoire effectiveness 0-54.9	Rarely 0 – 54.9	Sometimes 55 – 69.9	Usually 70 – 84.9	Consistently 85 – 92.4	92.5 - 100	
Consistently Sometimes S	program en Coordinate Use of color A variety Elements of response	ffectiveness tion of visual and or is appropriat of effects- emoti of the visual prog	d musical elements and effective onal, intellectual gram are effective	ents enhances al, and aesthet wely paced wi	effectiveness ic- are present th climaxes produci	100 Points
Rarely 0 – 54.9 (Fair) Sometimes 55 – 69.9 (Average) (Excellent) Consistently 85 – 92.4 (Superior) (Superior) Always 92.5 - 100 (Superior) 100 Point Performers display a high level of achievement in communicating the intent of the program and in engaging the audience Visual excellence is demonstrated in the performance and creates high levels of effect Visual artistry is demonstrated in the performance and creates high levels of effect	0 – 54.9	55 - 69.9	70	0 – 84.9	85 – 92.4	92.5 - 100
O – 54.9 (Fair) Stored (Fair) Stor	formance	Effectivene	ess		<u> </u>	
Performers display a high level of achievement in communicating the intent of the progra and in engaging the audience Visual excellence is demonstrated in the performance and creates high levels of effect Visual artistry is demonstrated in the performance and creates high levels of effect	0 - 54.9	55 – 69.9	70 – 84.9	85 – 92.4	92.5 - 100	
and in engaging the audience Visual excellence is demonstrated in the performance and creates high levels of effect Visual artistry is demonstrated in the performance and creates high levels of effect						100 Point
score is determined by considering and weighing all of the factors of performance effectivene	and in eng Visual exc Visual art	raging the audier cellence is demore istry is demonstrated pression is demo	nce Instrated in the performated in the performation and the performation are performanced in the performation and the performanced in the performance are performanced in the performanced in th	erformance and cormance and coerformance and	nd creates high levels creates high levels o nd creates high level	s of effect f effect ls of effect
	score is dete					
	score is dete					

Total Score (200 Points)

Field Conductor



Conducting

Rarely	Sometimes	Usually	Consistently	Always
0 – 65.9	66 – 83.9	84 – 101.9	102 – 110.9	111 - 120
(Fair)	(Average)	(Excellent)	(Superior)	(Superior)

120 Points

- The basic pattern of the conductor is clear and consistent
- Conducting style and size are appropriate and consistent
- The conductor is actively involved in the **maintenance** of **tempo**, **making adjustments** as needed
- **Tempos** are held **steady** without wavering
- Cues are given at appropriate times and to appropriate instruments and are readable
- Releases are given at appropriate times and to appropriate instruments and are readable
- The **upper** and **lower body** are used to help **communicate** to ensemble members
- Styles are effectively communicated
- Dynamics are effectively communicated

The score is determined by considering and weighing all of the factors of conducting

0 - 65.9		66 – 83.9		84 – 1	84 – 101.9		102 – 110.9		111 - 120	
22	44	72	78	90	96	105	108	114	117	

Musical Direction & Leadership

Rarely Sometimes 44 – 55.9 (Average)	Usually	Consistently	Always
	56 – 67.9	68 – 73.9	74 - 80
	(Excellent)	(Superior)	(Superior)

80 Points

- The ensemble **performs** the **conducted style**
- The ensemble **performs** the **conducted tempo**
- The ensemble **performs** the **conducted dynamics**
- The demeanor from the podium is one of **confidence**, **control**, and **command**, as demonstrated through **posture**, **poise**, and **body carriage**
- The conductor is **placed** in such a way as to allow for maximum **visibility** for the ensemble

The score is determined by considering and weighing all of the factors of musical direction and leadership

0 – 43.9		44 –	55.9	56 -	67.9	68 –	73.9	74	- 80	
	15	30	48	52	60	64	70	72	76	78

Adjudicator's Signature_	

Percussion



-			
Fyce	и	en	CO

Rarely	Sometimes	Usually	Consistently	Always
0 – 65.9	66 – 83.9	84 – 101.9	102 – 110.9	111 - 120
(Fair)	(Average)	(Excellent)	(Superior)	(Superior)

120 Points

- **Technique** is uniform and controlled
- The ensemble demonstrates **precision** and **clarity**
- Tempo and pulse are steady and controlled
- The percussion section achieves **cohesiveness** with the **entire musical ensemble**
- The percussion section is **balanced** uniformly as a **section** and is **balanced** appropriately to the **entire musical ensemble**
- Dynamic changes are evident and appropriate
- Style is appropriate to the repertoire
- Performers handle multiple responsibilities with success

0 -	65.9	66 –	83.9	84 –	101.9	102 –	110.9	111	- 120
22	44	72	78	90	96	105	108	114	117
			1						

Effect

80 Points

- Elements of the **percussion ensemble** are used **effectively** in the composition
- Composition for the percussion ensemble is idiomatic and appropriate
- **Percussion** composition **enhances** the **wind parts**, adding effectiveness to the overall musical composition
- Instruments are tuned appropriately and enhances the overall ensemble
- Musical excellence, artistry, and expression are demonstrated in the performance and create high levels of effect

The score is determined by considering and weighing all of the factors of effect

0 – 43.9	44 – 55.9	56 – 67.9	68 – 73.9	74 - 80
15 30	48 52	60 64	70 72	76 78

Adjudicator's Signature_____

Color Guard



Excellence

Rarely	Sometimes	Usually	Consistently	Always
0 – 54.9	55 – 69.9	70 – 84.9	85 – 92.4	92.5 - 100
(Fair)	(Average)	(Excellent)	(Superior)	(Superior)

100 Points

- Performers display training in technique, concentration, stamina, and recovery
- Performers display clarity of individual and ensemble timing
- Performers display development and understanding of **breath**, **muscle flexion**, **tension**, and **rotation**
- Elements of **form control** and **orientation** are uniformly and correctly displayed
- Performers display mastery of integrated body and equipment challenges

The score is determined by considering and weighing all of the factors of excellence

0 – 54.9	55 – 69.9	70 – 84.9	85 – 92.4	92.5 - 100
18.3 36.7	60 65	75 80	87.5 90	95 97.5

Effect

Rarely	Sometimes	Usually	Consistently	Always
0 – 54.9	55 – 69.9	70 – 84.9	85 – 92.4	92.5 - 100
(Fair)	(Average)	(Excellent)	(Superior)	(Superior)

Visual musicality is demonstrated with work following multiple lines and reflecting impact, climax, and resolution understanding

100 Points

- Staging and integration of the ensemble is appropriate and effective
- Transitions in equipment, performance, and staging are well planned and executed
- Individual members and the ensemble as a whole demonstrate an understanding of **character** and **performance development**
- An **agreement** between all levels of **design** and **composition** is evident
- Vocabulary of equipment and body offers a broad range of variety
- Performers display versatility and engagement with the audience is evident

The score is determined by considering and weighing all of the factors of effect

Adjudicator's Signature	