## Tone Quality and Intonation

Rarely
$0-41.24$
(Fair)
Sometimes
$41.25-52.4$
(Average)

| Usually |
| :---: |
| $52.5-63.74$ |
| (Excellent) |


| Consistently |
| :---: |
| $63.75-69.9$ |
| (Superior) |


| Always |
| :---: |
| $70-75$ |
| (Superior) |

- Players exhibit characteristic tone quality and concepts of tone production

75 Points

- Players exhibit centered tonal focus and proper breath support without the distortion of tone
- Correct intonation is exhibited within sections and throughout the entire ensemble
- The ensemble exhibits balance and blend of all musical elements

The score is determined by considering and weighing all of the factors of tone quality and intonation

| 0-41.24 | 41.25 - 52.4 |  | 52.5-63.74 |  | 63.75-69.9 |  | 70-75 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13.75 \quad 27.5$ | 45 | 48.75 | 56.25 | 60 | 65.8 | 67.9 | 71.7 | 73.3 |
| - |  |  |  |  |  |  |  |  |

## Technique

| Rarely |
| :---: |
| $0-41.24$ |
| (Fair) |


| Sometimes |
| :---: |
| $41.25-52.4$ |
| (Average) |


| Usually |
| :---: |
| $52.5-63.74$ |
| (Excellent) |


| Consistently |
| :---: |
| $63.75-69.9$ |
| (Superior) |

Always
$70-75$
(Superior)


75 Points

- Players perform with correct, uniform, and note accuracy
- The ensemble performs with consistent tempo and pulse control
- Players perform with correct, uniform, and stylistically appropriate rhythms
- Players perform with correct, uniform, and stylistically appropriate articulations
- Players perform with correct, uniform, and stylistically appropriate attacks and releases

The score is determined by considering and weighing all of the factors of technique

## Musicality

Rarely
$0-27.74$
(Fair)

| Sometimes |
| :---: |
| $27.75-34.9$ |
| (Average) |


| Usually |
| :---: |
| $35-42.4$ |
| (Excellent) |

Consistently
$42.5-46.24$
(Superior)
Always
$46.25-50$
(Superior)
$\square$

- The ensemble explores and demonstrates control of multiple, varied dynamic levels
- The ensemble performs with appropriate and uniform style
- The ensemble displays appropriate, natural, and sensitive phrasing and melodic shaping
- The ensemble performs with subtlety and artistry

The score is determined by considering and weighing all of the factors of musicality

| 0-27.74 | 27.75-34.9 |  | 35-42.4 |  | 42.5-46.24 |  | 46.25-50 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9.218 .3 | 30 | 32.5 | 37.5 | 40 | 43.75 | 45 | 47.5 | 48.75 |
|  |  |  |  |  |  |  |  |  |

## Repertoire Effectiveness

| Rarely |
| :---: |
| $0-54.9$ |
| (Fair) |


| Sometimes |
| :---: |
| $55-69.9$ |
| (Average) |


| Usually |
| :---: |
| $70-84.9$ |
| (Excellent) |


| Consistently |
| :---: |
| $85-92.4$ |
| (Superior) |

Always
$92.5-100$
(Superior)


100 Points

- All sections- woodwinds, percussion, and brass are used effectively
- Writing for all sections is idiomatic and appropriate
- Coordination of musical and visual elements enhances effectiveness
- A variety of effects- emotional, intellectual, and aesthetic- are present
- Elements of the musical program are effectively paced with climaxes producing an appropriate response
- Musical content is creative and unique and is effectively developed



## Performance Effectiveness

| Rarely <br> $0-54.9$ <br> (Fair) | Sometimes <br> $55-69.9$ <br> (Average) | Usually <br> $70-84.9$ <br> (Excellent) | Consistently <br> $85-92.4$ <br> (Superior) | Always <br> $92.5-100$ <br> (Superior) |
| :---: | :---: | :---: | :---: | :---: |

- Performers display a high level of achievement in communicating the intent of the program and in engaging the audience
- Musical excellence is demonstrated in the performance and creates high levels of effect
- Musical artistry is demonstrated in the performance and creates high levels of effect
- Musical expression is demonstrated in the performance and creates high levels of effect

The score is determined by considering and weighing all of the factors of performance effectiveness
$\qquad$

## Individual Technique

| Rarely |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $0-54.9$ |  |  |  |  |
| (Fair) | Sometimes <br> $55-69.9$ <br> (Average) | Usually <br> $70-84.9$ <br> (Excellent) | Consistently <br> $85-92.4$ <br> (Superior) | Always <br> $92.5-100$ <br> (Superior) |



- Individuals exhibit consistent and uniform posture and poise
- Individuals exhibit tempo and pulse control
- Individuals are in step
- Marching style is clearly defined and consistent from individual to individual
- Individuals exhibit consistent and uniform equipment carriage and facing

The score is determined by considering and weighing all of the factors of individual technique


- The ensemble demonstrates consistency of step size throughout each phrase
- The ensemble demonstrates correct alignment and spacing
- The ensemble demonstrates uniform lower body technique, equipment carriage, and facing
- The ensemble properly executes starts, stops, and transitions

The score is determined by considering and weighing all of the factors of ensemble technique
$\qquad$

## Repertoire Effectiveness

| Rarely |
| :---: |
| $0-54.9$ |
| (Fair) |


| Sometimes |
| :---: |
| $55-69.9$ |
| (Average) |


| Usually |
| :---: |
| $70-84.9$ |
| (Excellent) |


| Consistently |
| :---: |
| $85-92.4$ |
| (Superior) |

Always
$92.5-100$
(Superior)


100 Points

- Forms and movements are varied, appropriate, and enhance the overall program effectiveness
- Coordination of visual and musical elements enhances effectiveness
- Use of color is appropriate and effective
- A variety of effects- emotional, intellectual, and aesthetic- are present
- Elements of the visual program are effectively paced with climaxes producing an appropriate response
- Visual content is creative and unique and is effectively developed

The score is determined by considering and weighing all of the factors of repertoire effectiveness


- Performers display a high level of achievement in communicating the intent of the program and in engaging the audience
- Visual excellence is demonstrated in the performance and creates high levels of effect
- Visual artistry is demonstrated in the performance and creates high levels of effect
- Visual expression is demonstrated in the performance and creates high levels of effect

The score is determined by considering and weighing all of the factors of performance effectiveness
$\qquad$

## Conducting

| Rarely |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $0-65.9$ |  |  |  |  |
| (Fair) | Sometimes <br> $66-83.9$ <br> (Average) | Usually <br> $84-101.9$ <br> (Excellent) | Consistently <br> $102-110.9$ <br> (Superior) | Always <br> $111-120$ <br> (Superior) |

- The basic pattern of the conductor is clear and consistent


120 Points

- Conducting style and size are appropriate and consistent
- The conductor is actively involved in the maintenance of tempo, making adjustments as needed
- Tempos are held steady without wavering
- Cues are given at appropriate times and to appropriate instruments and are readable
- Releases are given at appropriate times and to appropriate instruments and are readable
- The upper and lower body are used to help communicate to ensemble members
- Styles are effectively communicated
- Dynamics are effectively communicated

The score is determined by considering and weighing all of the factors of conducting


## Musical Direction \& Leadership

| Rarely |
| :---: |
| $0-43.9$ |
| (Fair) |

Sometimes
$44-55.9$
(Average)
Usually
$56-67.9$
(Excellent)

| Consistently |
| :---: |
| $68-73.9$ |
| (Superior) |


| Always |
| :---: |
| $74-80$ |
| (Superior) |



- The ensemble performs the conducted style

80 Points

- The ensemble performs the conducted tempo
- The ensemble performs the conducted dynamics
- The demeanor from the podium is one of confidence, control, and command, as demonstrated through posture, poise, and body carriage
- The conductor is placed in such a way as to allow for maximum visibility for the ensemble

The score is determined by considering and weighing all of the factors of musical direction and leadership

| 0-43.9 | 44-55.9 | 56-67.9 |  | 68-73.9 |  | 74-80 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | $48 \quad \mid$ |  |  | 70 |  | $\stackrel{76}{1}$ |  |

## Excellence

| Rarely |
| :---: |
| $0-65.9$ |
| (Fair) |


| Sometimes |
| :---: |
| $66-83.9$ |
| (Average) |


| Usually |
| :---: |
| $84-101.9$ |
| (Excellent) |


| Consistently <br> $102-110.9$ <br> (Superior) | Always <br> $111-120$ <br> (Superior) |
| :---: | :---: |



120 Points

- Technique is uniform and controlled
- The ensemble demonstrates precision and clarity
- Tempo and pulse are steady and controlled
- The percussion section achieves cohesiveness with the entire musical ensemble
- The percussion section is balanced uniformly as a section and is balanced appropriately to the entire musical ensemble
- Dynamic changes are evident and appropriate
- Style is appropriate to the repertoire
- Performers handle multiple responsibilities with success

| 0-65.9 |  | 66-83.9 |  | 84-101.9 |  | 102-110.9 |  | 111-120 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | 44 | 72 | 78 | 90 | 96 | 105 | 108 | 114 | 117 |
|  |  |  |  | 1 |  |  |  |  |  |

## Effect

| Rarely <br> $0-43.9$ <br> (Fair) | Sometimes <br> $44-55.9$ <br> (Average) | Usually <br> $56-67.9$ <br> (Excellent) | Consistently <br> $68-73.9$ <br> (Superior) | Always <br> $74-80$ <br> (Superior) |
| :---: | :---: | :---: | :---: | :---: |

- Elements of the percussion ensemble are used effectively in the composition
- Composition for the percussion ensemble is idiomatic and appropriate
- Percussion composition enhances the wind parts, adding effectiveness to the overall musical composition
- Instruments are tuned appropriately and enhances the overall ensemble
- Musical excellence, artistry, and expression are demonstrated in the performance and create high levels of effect

The score is determined by considering and weighing all of the factors of effect


## Color Guard

Excellence

| Rarely |
| :---: |
| $0-54.9$ |
| (Fair) |


| Sometimes <br> $55-69.9$ <br> (Average) | Usually <br> $70-84.9$ <br> (Excellent) |
| :---: | :---: |


| Consistently |
| :---: |
| $85-92.4$ |
| (Superior) |

Always
92.5-100
(Superior)


100 Points

- Performers display training in technique, concentration, stamina, and recovery
- Performers display clarity of individual and ensemble timing
- Performers display development and understanding of breath, muscle flexion, tension, and rotation
- Elements of form control and orientation are uniformly and correctly displayed
- Performers display mastery of integrated body and equipment challenges

The score is determined by considering and weighing all of the factors of excellence

| 0-54.9 | 55-69.9 |  | 70-84.9 |  | 85-92.4 |  | 92.5-100 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.3 \quad 36.7$ | 60 | 65 | 75 | 80 | 87.5 | 90 | 95 | 97.5 |
|  |  |  |  |  |  |  |  |  |

## Effect

Rarely
$0-54.9$
(Fair)

| Sometimes |
| :---: | :---: |
| $55-69.9$ |
| (Average) |


| Usually |
| :---: |
| $70-84.9$ |
| (Excellent) |


| Consistently |
| :---: |
| $85-92.4$ |
| (Superior) |

> Always $92.5-100$ (Superior)


100 Points

- Visual musicality is demonstrated with work following multiple lines and reflecting impact, climax, and resolution understanding
- Staging and integration of the ensemble is appropriate and effective
- Transitions in equipment, performance, and staging are well planned and executed
- Individual members and the ensemble as a whole demonstrate an understanding of character and performance development
- An agreement between all levels of design and composition is evident
- Vocabulary of equipment and body offers a broad range of variety
- Performers display versatility and engagement with the audience is evident

The score is determined by considering and weighing all of the factors of effect
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